Connecticut State Colleges & Universities TAP Framework Implementation Review Committee (FIRC) Friday, November 14, 2014. 10:00am – 12:00pm 61 Woodland Street, Room 206, Hartford, CT

Present: D. Weiss (co-chair, SCSU), L. Doninger (co-chair, GCC), M. Garcia-Bowen (CCSU), M. Coach (ACC), F. Coan (TXCC), S. Fagbemi (CCC), G. Gelburd (ECSU), M. Hart (MCC), R. Picard (NVCC), P. Raymond (MXCC), S. Selke (TRCC), E. Steeves (HCC), S. Steiz (NCC)

Teleconferencing: R. James (WCSU)

Absent: S. Gusky (NWCC), K. Gorniak-Kocikowska (COSC), B. Donohue-Lynch (QVCC)

Call to Order: D. Weiss called the meeting to order at 10:03 a.m.

Announcements: The biology and chemistry pathways are almost completed.

Approval of 10/10/14 Minutes: Approved with one abstention.

Reports

TAP Co-Manager Update (C. Barrington, K. Klucznik): Students will begin enrolling in TAP pathways in Fall 2016. All TAP competencies must be met within the Framework30 portion of each pathway, although institutions are free to embed and assess these competencies in additional courses as well. Some pathways may be completed and forwarded to the FIRC by December. The business pathway group may approve a single pathway that incorporates all the business fields (accounting, management, marketing, etc.) or may create several pathways, one for each field. Due to their complexity, as well as accreditation and statute requirements, the College of Technology and nursing programs will not be brought forth as TAP pathways. It is uncertain if other existing transfer programs that articulate well, as well as new transfer programs, will be required to conform to TAP.

Updates CSU Common Package

SCSU: Has approved the common package

ECSU: The TAP Framework30 will satisfy all Tier I requirements as well as an additional three credits

CCSU: Working on approving the common package

WCSU: Will be voting on the common package in December

COSC: No report

Updates CC Alignment with Framework

HCC: Has changed one Part B designated competency (the two are now Oral Communication and Social Phenomena and Understanding). All courses will be vetted for TAP by December.

NCC: Will not be adopting TAP as the college General Education core but will align the two as much as possible.

MXCC: TAP will be the college General Education core.

MCC: Has aligned their General Education core with the TAP competencies.

TRCC: Departments are furiously mapping courses to TAP. Final approval of these mapping decisions will begin in Spring 2015.

ACC: Has mapped Section A of TAP to courses and will complete the entire process in Spring 2015.

NVCC: Has adopted a 30-31 credit General Education/TAP core. Some career programs are having problems meeting all the requirements, but a solution is being worked on.

CCC: Most of the TAP mapping will be completed by the end of the semester.

TXCC: Done

GCC: TAP mapping will be completed by December. The college is considering a proposal to move to a twenty-one credit General Education/TAP core, with remaining TAP credits/competencies to be completed in the program for each transfer degree.

NWCC, QCC: No report

Old Business

None

New Business

Future Meeting Location: Due to the difficulty in regularly reserving a suitable meeting space at Middlesex CC (thanks to P. Raymond for all past efforts in this regard), the committee decided to convene future meetings at Charter Oak State College.

Approval of Rubrics: The TAP competency rubrics are being proofread for spelling and grammar. Once this process has been completed, a final version of the rubrics will be circulated to all pertinent parties.

Review and Approval of Pathways Checklist: The committee reviewed a pathways checklist created by the TAP co-managers. Some members suggested that Question 1 needs to be reworded for clarity. Others detected some minor typographical errors,

while still others noted that the approvals section of the form needs to include the name of the governance body at each CSCU institution and the title of the person who heads that body (and who will be expected to sign the form).

A motion was made and seconded that the pathways checklist be approved provided the aforementioned changes are made. The motion was approved unanimously.

Presentation of Pathways Basic Tutorial (K. Klucznik): Tabled

Transform 2020 – Assessment: The committee briefly discussed the intent and potential ramifications of the Strengthen Liberal Arts Core roadmap, part of the Transform 2020 plan. The goal of this roadmap seems to be the introduction of some form of common assessment across the CSCU system, an initiative the TAP Steering Committee strongly opposed, as evidenced in part by its making use of the TAP competency rubrics optional, not mandatory.

After further discussion, a motion was made and seconded that the TAP FIRC co-chairs draft a statement reaffirming that decisions pertaining to assessment should be made at the campus level by the appropriate governance body, said draft to be discussed at the December TAP FIRC meeting. The motion was approved unanimously.

Other: The committee briefly discussed several items of common interest and concern. What committees or groups have jurisdiction over TAP on each campus? What degree program(s) will house the TAP pathways at the community colleges? How will TAP pathways degrees be designated or branded? How will receiving institutions know that transfer students have completed all of their TAP requirements?

Next Meeting: December 12, 10:00 a.m.-noon, Charter Oak State College

Adjournment: The meeting adjourned at 12:03 p.m.